

8 DANCE TO THE MUSIC

OBJECTIVES

FUNCTIONS: talking about music and feelings; describing a scene; talking about likes and dislikes

GRAMMAR: present continuous; *like / don't like + -ing*

VOCABULARY: clothes

READING

1 Match the words in the list with the photos. Write 1–5 in the boxes.

1 a concert | 2 a musician | 3 a singer
4 a trumpet | 5 a violin

2 Look at the photos on page 75. They show a concert. Where is it?

- 1 in a train station
2 in a concert hall
3 in a supermarket
4 in a school

3 Do you use Twitter? What do you know about Tweets?

4  2.13 Read and listen to the Tweets. Answer the questions.

- 0 How does Alex feel at 09.44?
bored
- 1 How many musicians are playing at 09.48?
2 How do the people in the supermarket feel at 09.49?
3 How many people are singing in the concert at 09.50?
4 How does Alex feel at 09.51?
5 What are the musicians doing at 09.55?



Music

- | | | | |
|--------------------------|------------|--------------------------|------------------------|
| <input type="checkbox"/> | in my room | <input type="checkbox"/> | on the bus/train |
| <input type="checkbox"/> | outside | <input type="checkbox"/> | in the shops |
| <input type="checkbox"/> | at school | <input type="checkbox"/> | another place (Where?) |

*I listen to music in my room,
outside and on the bus.*

- ☐ It makes me happy.
- ☐ I can listen with friends.
- ☐ It's free.
- ☐ I can forget my problems.
- ☐ I can dance to it.

-

GRAMMAR

Present continuous

- 1 Look at the examples of the present continuous. Underline other examples in the Tweets on page 75. Then choose the correct words to complete the rule and the table.

I'm **listening** to music on my phone.

A woman **is sitting** on a chair.

They **aren't wearing** special clothes.

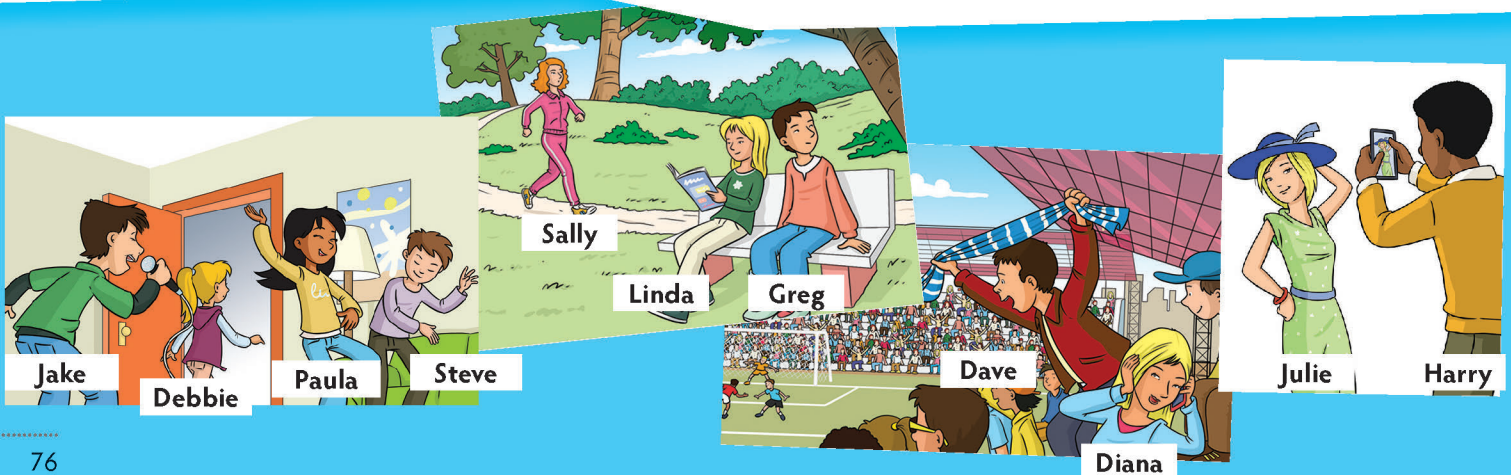
Why is this **happening**?

RULE: We use the present continuous to talk about things that ¹*happen every day / are happening now*. We form the present continuous with the present tense of ²*to be / to have* and the *-ing* form of the main verb.

Positive	Negative	Question + short answer
I'm (am) listening.	I'm not (am not) listening.	⁵ _____ I listening? Yes, I ⁶ _____. No, I'm not.
You/We/They ¹ _____ (are) listening.	You/We/They aren't (are not) ³ _____.	⁷ _____ you/we/they listening? Yes, you/we/they are . No, you/we/they ⁸ _____.
He/She/It ² _____ (is) listening.	He/She/It ⁴ _____ (is not) listening.	⁹ _____ he/she/it ¹⁰ _____? Yes, he/she/it ¹¹ _____. No, he/she/it isn't .

- 2 Look at the pictures. Then write a name to complete the sentences.

- | | |
|----------------------------------|--|
| 0 <u>Jake</u> is singing. | 6 _____ are dancing. |
| 1 _____ are sitting. | 7 _____ is standing and cheering. |
| 2 _____ is taking a photo. | 8 _____ is wearing a blue hat and smiling. |
| 3 _____ is talking on the phone. | 9 _____ is running. |
| 4 _____ is leaving. | |
| 5 _____ is reading. | |



LOOK! Spelling

sing – singing live – living
swim – swimming

- 3 Write the correct *-ing* form of these verbs.

- | | |
|---------|---------------|
| 0 come | <u>coming</u> |
| 1 take | _____ |
| 2 get | _____ |
| 3 shop | _____ |
| 4 make | _____ |
| 5 watch | _____ |
| 6 play | _____ |
| 7 study | _____ |

- 4 Complete the sentences with the verbs from Exercise 3 in the correct form.

- | | |
|------------------------------------|---|
| 0 A Come on, Jane, we're late! | B OK, Sam, I <u>'m coming</u> now! |
| 1 A Where's Molly? | B She's in the living room. She _____ TV. |
| 2 A Is Jacob here? | B No, he isn't. He _____ computer games in his bedroom. |
| 3 A Can I talk to Mike, please? | B Sorry, he's in town. He _____ for shoes. |
| 4 A Let's go home now. | B You're right. It _____ late. Look, it's almost ten o'clock. |
| 5 A Is your dad in the kitchen? | B Yes, he is! He _____ a cake! |
| 6 A Where's Alex? | B He _____ the dog for a walk in the park. |
| 7 A So, your sister is in the USA. | B That's right. She _____ at a university there. |

Workbook page 72

LISTENING

- 1 Look at the different dances in the photos. Where do you think they come from? Choose from the countries in the list.

Brazil | China | Greece | Indonesia
Spain | Thailand | Turkey



A



B 1



C



D

- 2 In which photos can you see these things? Write 1–4 in the boxes.

- 1 A man is playing a guitar and a woman is dancing.
- 2 The men are wearing clothes of different colours.
- 3 The men and the women are dancing in a line.
- 4 The men are wearing black-and-white cloths round their legs.

- 3 2.14 Listen to the programme. Which three photos in Exercise 1 do the people talk about?

- 4 2.14 Listen again and choose the correct options.

- 0 Janie's family goes to Spain / Turkey every year.
- 1 Janie loves the clothes that the *men* / *women* wear.
- 2 The dancers in Turkey wear skirts that are *the same colour* / *different colours*.
- 3 The dancers in Turkey don't *have any music* / *stop*.
- 4 In the Kecak dance, there isn't any *music* / *moving*.
- 5 The Kecak dance is only for *tourists* / *musicians*.

- 5 Imagine you can go and watch one of the dances. Which dance do you want to watch?

FUNCTIONS

Describing a scene

- 1 Match 1–3 with a–c.

When we describe a scene, we often use:

- 1 the present continuous
 - 2 prepositions
 - 3 adjectives
- a for colours, sizes, etc.
b to say what people are doing.
c to say where people and things are.

- 2 Read the text and answer the questions.

- 1 Which photo in Listening Exercise 1 is this person describing?
- 2 Underline examples of the language mentioned in Exercise 1 (present continuous, prepositions, adjectives).

There are lots of people. One woman is dancing. She's wearing a red dress. There are some musicians behind her. They're playing music. Some people are sitting on chairs. They are watching and clapping. Everyone is happy. They're enjoying the music and dancing.

- 3 **SPEAKING** Look at the picture. Work in pairs. Describe the scene.



READING

- 1  2.15 Read and listen to the dialogue and look at the picture. Who is Andy?



- MAGGIE Hi, Mike. Are you enjoying the party?
- MIKE Hey, Maggie. Yeah, it's OK. But I don't like the music.
- MAGGIE Oh, the music is OK! Hey! Come and dance! I really like dancing!
- MIKE No, thanks. I don't like dancing very much. Ask Andy to dance with you. He's a really good dancer.
- MAGGIE Andy? Who's Andy?
- MIKE He's over there. Look – he's wearing grey trousers and a green shirt. Can you see him?
- MAGGIE Oh, yes, I can see him. A green shirt!! Ugh!
- MIKE Oh, it's just a shirt! Go and ask him to dance.
- MAGGIE No. I hate talking to boys.
- MIKE But you're talking to *me*.
- MAGGIE I know, but you're my friend. That's different. I don't know Andy. *And* he's wearing a green shirt!
- MIKE You're crazy. Andy is really nice. He loves going to parties, and dancing ... and meeting new people. Oh, look, he's coming over here.
- ANDY Hi. I'm Andy.
- MAGGIE Oh, hi. I'm Maggie. Do you like dancing?
- ANDY Yes, I love it! Do you want to dance?
- MAGGIE Yes, OK! Oh, and I like your shirt!
- MIKE What? Wow. I really don't understand!

- 2 Read the dialogue again and complete the sentences.

- 0 Mike is enjoying the party but he doesn't like the music.
- 1 Andy is wearing _____.
- 2 Maggie doesn't like _____.
- 3 Maggie and Mike are _____.

GRAMMAR

like / don't like + -ing

- 1 Complete the sentences from the dialogue in Reading Exercise 1. Then complete the rule.












- 0 Come and dance! I really like dancing!
- 1 I hate _____ to boys.
- 2 He loves _____ to parties.
- 3 Do you like _____?

RULE: We use the verbs (don't) like / ¹ _____ / hate + verb + -ing to talk about activities.

- 2 Write *like*, *don't like*, *love* and *hate* in the correct places.

-   1 _____
-   2 _____
-   3 _____
-   4 _____

- 3 Complete the sentences. Use a verb from Exercise 2 and the correct form of the verb in brackets.

- 0 I love watching sport on TV.   (watch)
- 1 I _____ to the cinema.  (go)
- 2 I _____ early.   (get up)
- 3 My family _____ to France on holiday.  (go)
- 4 My best friend _____.   (run)
- 5 My parents _____.  (dance)
- 6 _____ your parents _____?
-  (cook)
- 7 _____ the teacher _____ homework?  (give)

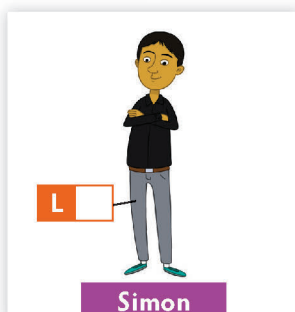
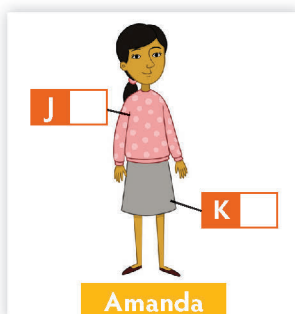
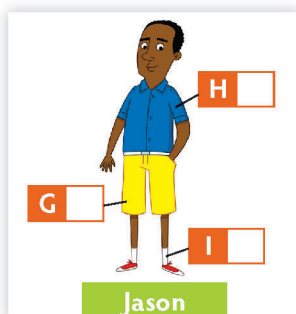
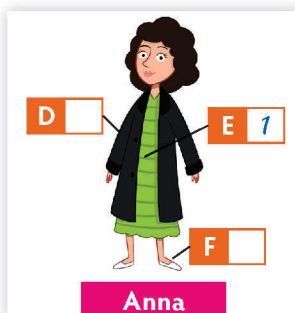
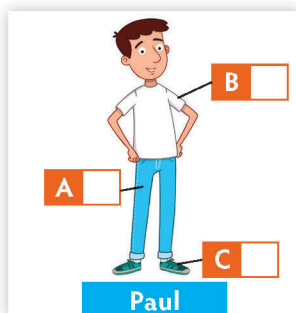
- 4 Look at sentences 0–5 in Exercise 3. Which are true for you? Change the ones that are not true for you.

VOCABULARY

Clothes

- 1 2.16 Match the clothes in the list with the pictures. Write 1–12 in the boxes. Listen and check.

1 a dress | 2 a coat | 3 jeans | 4 a jumper
5 a shirt | 6 shoes | 7 shorts | 8 a skirt
9 socks | 10 a T-shirt | 11 trainers | 12 trousers



- 2 Look at the pictures in Exercise 1 again. What are the people wearing?

- 0 Paul is wearing blue jeans, a white T-shirt and trainers.
1 Anna is wearing _____.
2 Jason _____.
3 Amanda _____.
4 Simon _____.

- 3 **SPEAKING** Work in pairs. Ask and answer the questions.

- What clothes do you love wearing? What clothes do you hate wearing?
- Do you like shopping for clothes? Why? / Why not?
- What is your teacher wearing today?
- Which colour do you love or hate wearing?

I love wearing jeans and trainers but I hate wearing shoes and trousers.

Workbook page 75

Pronunciation

Intonation – listing items

Go to page 121.



TRAIN TO THINK

Memorising

- Look at the picture for two minutes.
- SPEAKING** Student A: Turn to page 127. Student B: Turn to page 128. Listen to the questions your partner asks and answer with short answers. Correct the negative answers.



Culture

Musical instruments around the world

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1

The berimbau

This is a Brazilian instrument. It's made of **wood**. It's long and thin and has got one string. You play the berimbau by hitting the string with **a stick**. Musicians play the berimbau when people dance capoeira. Capoeira is now famous in many parts of the world, not only in Brazil.



Brazil

2

The didgeridoo

The didgeridoo is a famous musical instrument that comes from Australia. It's like a big, long trumpet, but it's made of wood. You **blow** into it, and it makes a very unusual deep sound. Didgeridoos are difficult to hold because they are between one and three metres long. The musician usually puts the didgeridoo on **the ground**.



Australia

3

The bonang


The bonang is a group of round, metal pots. Musicians play these in Indonesia, in **an orchestra** of many musicians. You put the pots together in lines. You then hit the pots with a stick that has **a piece of cloth** around it. All the pots are different sizes and so they all make different sounds. Some people say that the sound is very relaxing.



Indonesia

- 1 Look at the photos on page 80. Find these five things and one action.

a piece of cloth | a stick
an orchestra | blow (verb)
the ground | wood

- 2  2.19 Read and listen to the article. Which countries do the musical instruments come from?

- 3 Read the article again. Mark the sentences T (true) or F (false).

- 0 There is only one string on a berimbau.
1 Capoeira is the music that you play on the berimbau.
2 A didgeridoo is like a trumpet.
3 Didgeridoos are always the same size.
4 The bonang has got one pot.
5 You play the bonang using a stick.

T

- 4 **SPEAKING** Are there any special musical instruments in your country? Can you play any musical instruments? Tell the class.

WRITING

Describing a scene

- 1 Read these three Tweets and look at the photos. Where is Sandy? Tick the correct photo.
- 2 Read the Tweets again. Underline examples of the present continuous.
- 3 Write notes to describe how you are feeling in each of these situations.
- You're at a bus stop. It's raining. You're going to meet friends to see a local band play. The bus doesn't come.
 - You're at home. You have to study. The weather outside is very nice and you want to go out but you have to stay inside.
 - You're at home. You're watching a great film. You want to tell your friends that it's really good.
- 4 Write three Tweets for each situation in Exercise 3.

Remember:

- A Tweet can only be 140 characters (including spaces).
- You can say something in your second and third Tweet about how the situation is changing.



— □ ×

3.22

Here we are. We're waiting. I think there are more than 3,000 people here! It's fantastic. People are singing and smiling – great!

3.28

I think they're coming out now. Yes – here they are! Everyone is shouting and cheering!! And the band are smiling. They're very happy.

3.49

They're playing my favourite song! I'm so happy and my friends are smiling and singing. I'm watching my favourite band – this is the best!



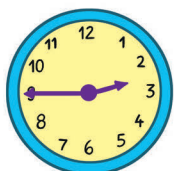
LISTENING

Part 1: Multiple-choice pictures

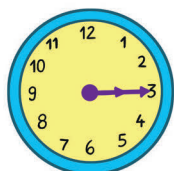
1 2.20 You will hear five short conversations. There is one question for each conversation.

For each question choose the right answer (A, B or C).

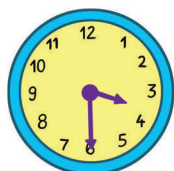
0 What time does Bob get home from school?



A ☐

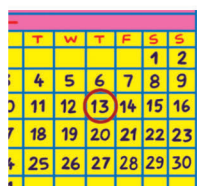


B ☒



C ☐

1 When is Sue's birthday?



A ☐



B ☐



C ☐

2 What is Lucy's favourite month?



A ☐



B ☐



C ☐

3 Which instrument does Mike play?



A ☐



B ☐



C ☐

4 Which of Jenny's clothes does Liam like?



A ☐



B ☐



C ☐

READING AND WRITING

Part 6: Word completion

2 Read the descriptions of some words about sport. What is the word for each one? The first letter is already there. There is one space for each other letter in the word.

0 You need a bike to do this.

c y e l e

1 You do this in white clothes.

t _ _ _ k _ _ _ _ _

2 You need snow to do this.

s _ _ _ _ _ _ _ _

3 You play this in a team of six people.

v _ _ _ _ _ _ _ _

4 You do this in the sea.

s _ _ _ _

5 In this sport you throw a ball through a hoop.

b _ _ _ _ _ _ _ _

VOCABULARY

1 Complete the sentences with the words in the list. There are two extra words.

cheering | coat | doing | making | rugby | sitting
studying | surf | taking | third | three | trainers

- 1 It's cold outside. Put a _____ on when you go out.
- 2 I love playing _____.
- 3 We like _____ in the garden on hot summer days.
- 4 I'm in the kitchen. I'm _____ sandwiches for the party.
- 5 My brother is in Australia. He's _____ English at a university there.
- 6 You can't wear _____ to a party! Wear your new shoes!
- 7 My sister's at the sports centre. She's _____ tae kwon do.
- 8 I love _____ photos of different sports.
- 9 My birthday? It's on the _____ of December.
- 10 They're winning! Everyone is _____!

/10

GRAMMAR

2 Complete the sentences with the words in the box.

can | can't | don't | like | stand | standing

- 1 Do you _____ reading magazines?
- 2 I don't like _____ on the bus.
- 3 I'm ill. I _____ go out today.
- 4 I don't want to sit down. I can _____ and watch. It's OK.
- 5 We really _____ like going for walks in winter.
- 6 He _____ run 100 metres in twelve seconds.

3 Find and correct the mistake in each sentence.

- 1 He can to count to twenty in German.
- 2 Please be quiet. I'm study for the test tomorrow.
- 3 She doesn't can speak English.
- 4 I don't like watch sport.
- 5 She's in town right now. She shops.
- 6 Do you can play the piano?

/12

FUNCTIONAL LANGUAGE

4 Write the missing words.

- 1 A _____ the time?
B It's three _____. I'm bored!
A Me too. Why _____ we play a game?
B A game? No thanks. _____ about going for a walk?
- 2 A Look at those people! They're _____ very strange clothes.
B Yes, they're going to a big party in the park. It's a holiday today!
A What _____ does the party start?
B At two o'clock. Oh, look! It's quarter _____ two now!
_____ go and join them.

/8

MY SCORE /30

22 – 30

10 – 21

0 – 9